

Name of Institute: Symbiosis Law School, Pune

Feedback Analysis Report For Design And Review Of Syllabus From Different Stakeholders

**Name of Program: Bachelor of Business Administration and Bachelor of Laws (Honours)
ACADEMIC YEAR 2018-2019**

Summary Table for Feedback Collected from Students of BBA LL.B (Hons.):

Sr. No.	Year and Batch	Feedback Received from
1	First Year – B.B.A. LL.B (Hons.) Batch 2018-2023	140
2	Second Year – B.B.A. LL.B (Hons.) Batch 2017-2022	93
3	Third Year – B.B.A. LL.B (Hons.) Batch 2016-2021	98
4	Fourth Year – B.B.A. LL.B (Hons.) Batch 2015-2020	112
5	Fifth Year – B.B.A LL.B (Hons.) Batch 2014-2019	87

Analysis of Structured Feedback (Question wise):

First Year – BBA LL.B (Hons.):

1. The Course is placed in the appropriate semester?

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	120	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	20	
3	No response	00	

2. Topics were repeated from courses you have already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

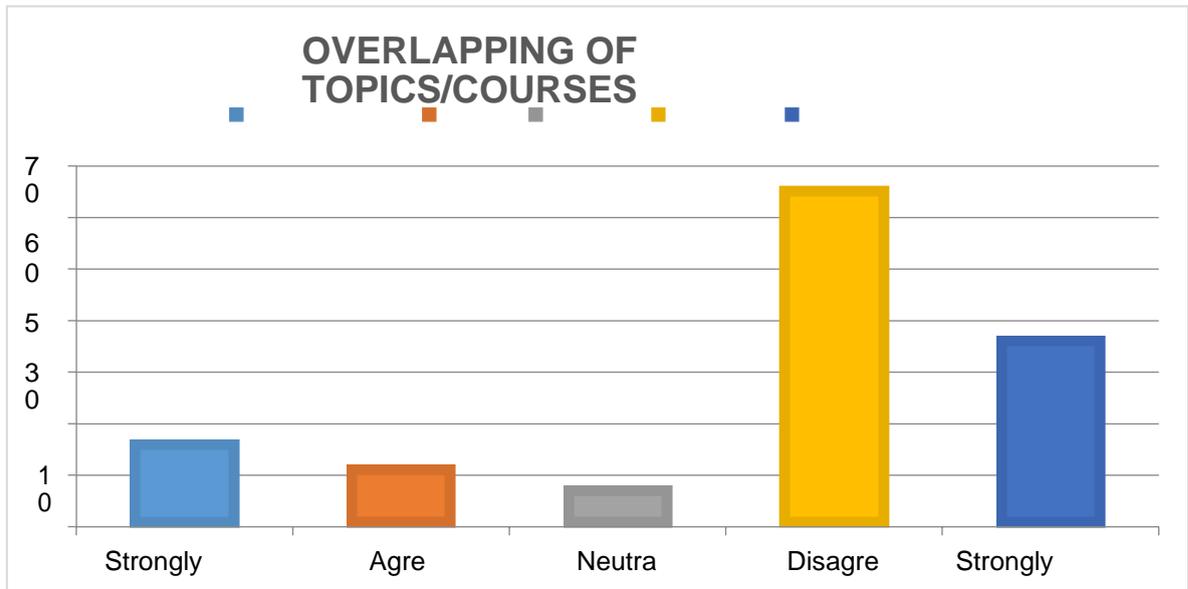
Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
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3	Neutral	8	any, are included in the summary of recommendations and ATR report
4	Disagree	66	
5	Strongly Disagree	37	

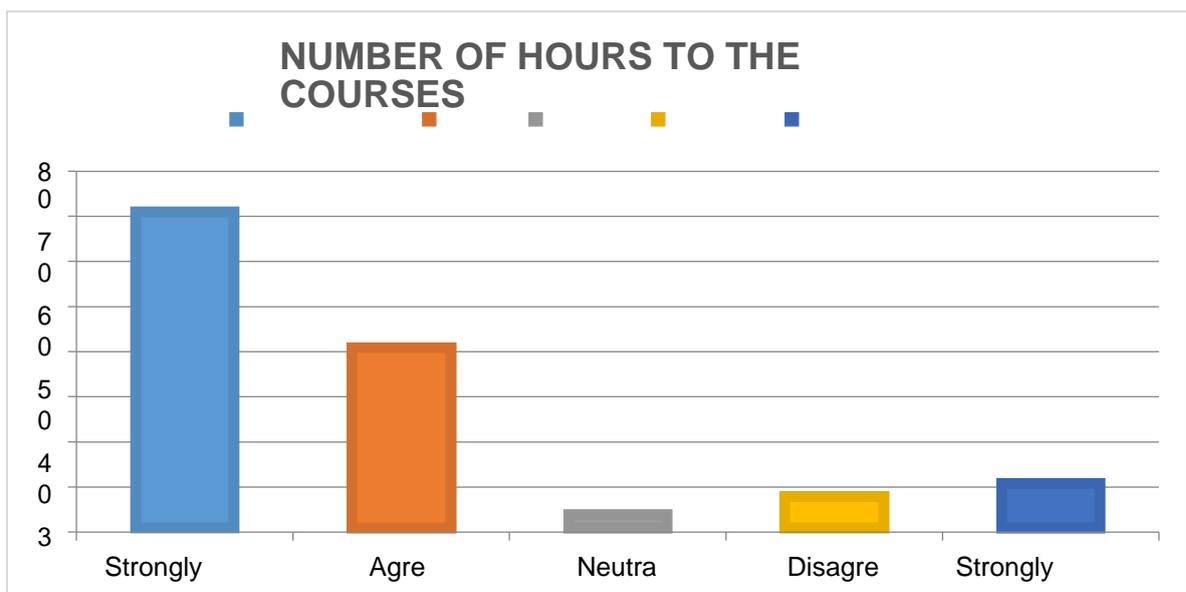


3. You are satisfied with allocation of hours to the course and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	72	None
2	Agree	42	
3	Neutral	5	
4	Disagree	9	
5	Strongly Disagree	12	

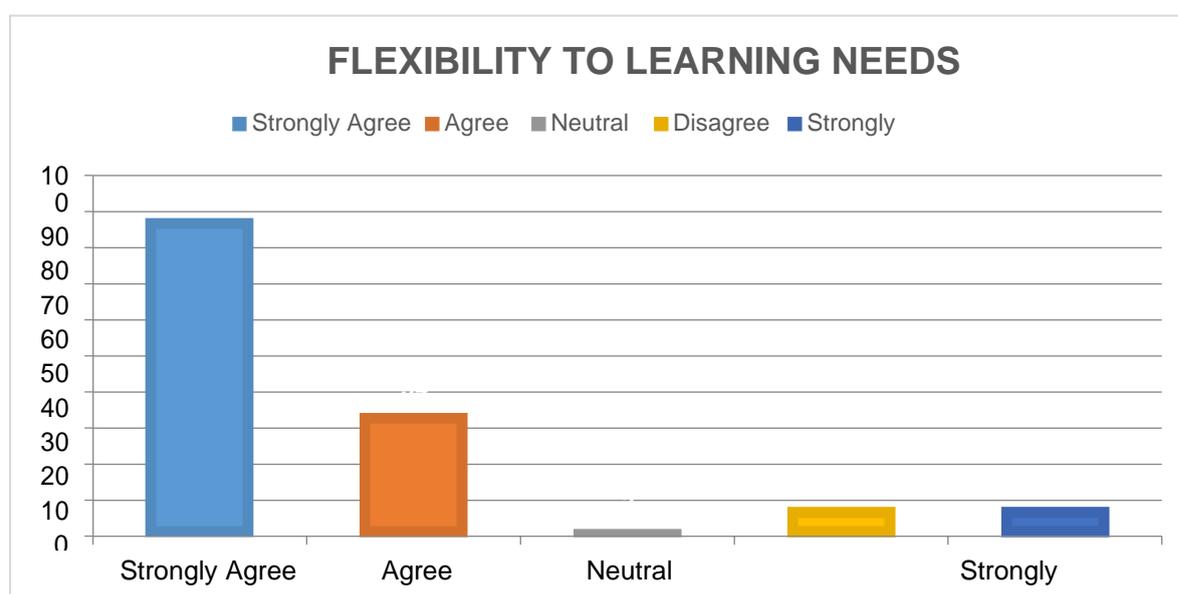


4. Enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	88	None
2	Agree	34	
3	Neutral	02	
4	Disagree	08	
5	Strongly Disagree	08	

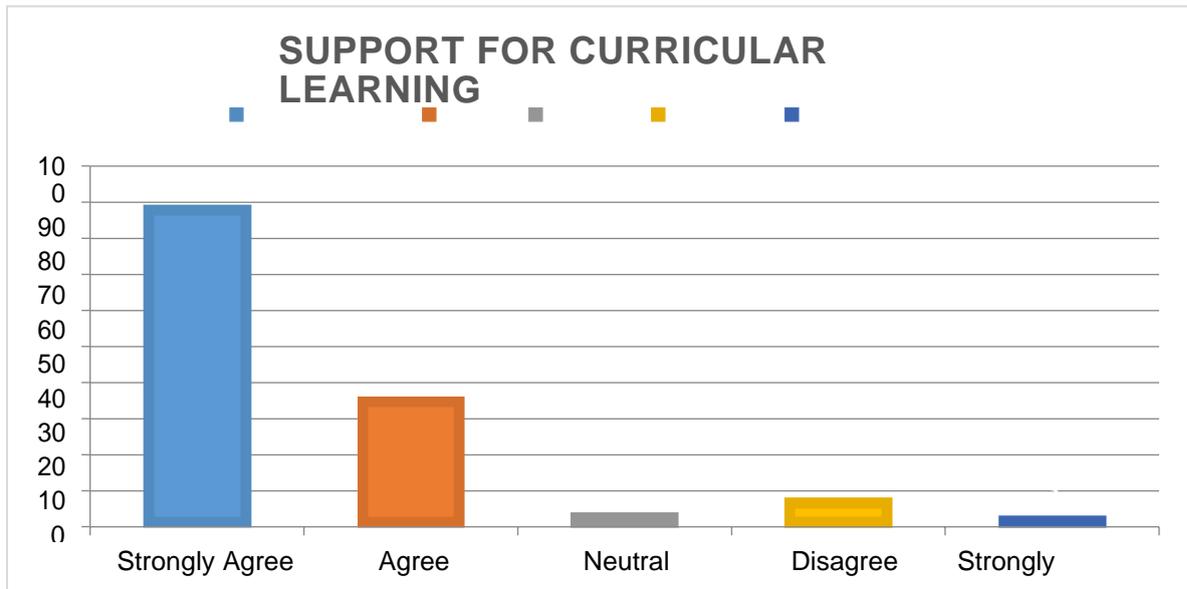


5. There are enough learning opportunities provided to support the course?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	89	None
2	Agree	36	
3	Neutral	4	
4	Disagree	8	
5	Strongly Disagree	3	

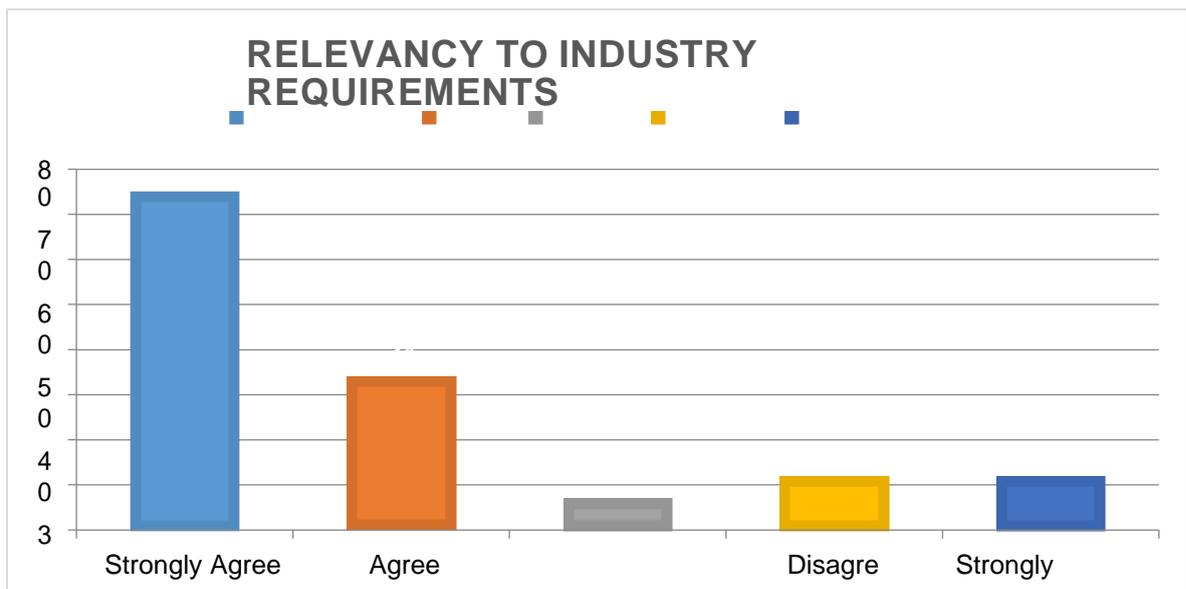


6. Do you find relevancy of courses to industry requirements?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	75	None
2	Agree	34	
3	Neutral	7	
4	Disagree	12	
5	Strongly Disagree	12	



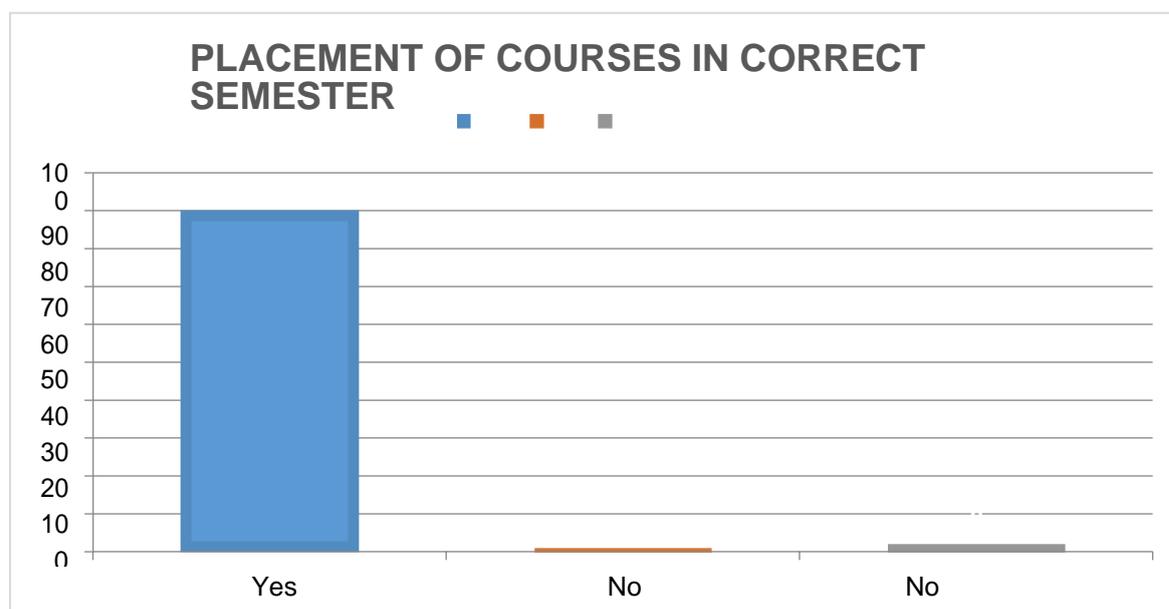
Second Year – BBA LL.B (Hons.):

1. The Course is placed in the appropriate semester?

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	90	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	01	
3	No response	02	

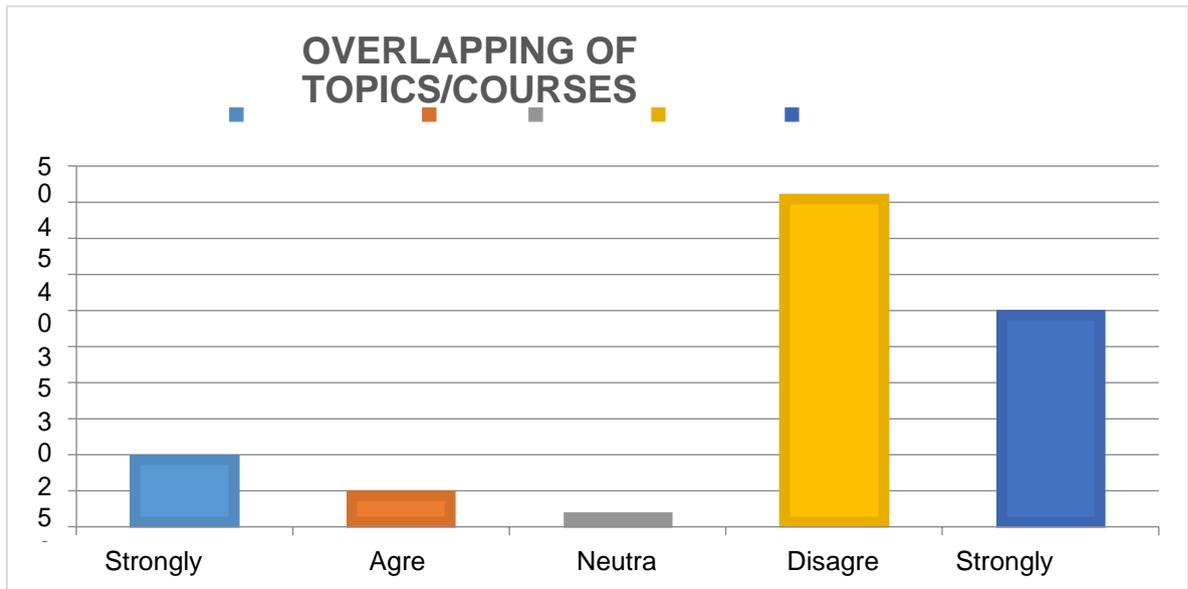


2. Topics were repeated from courses you have already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	10	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	5	
3	Neutral	2	
4	Disagree	46	
5	Strongly Disagree	30	

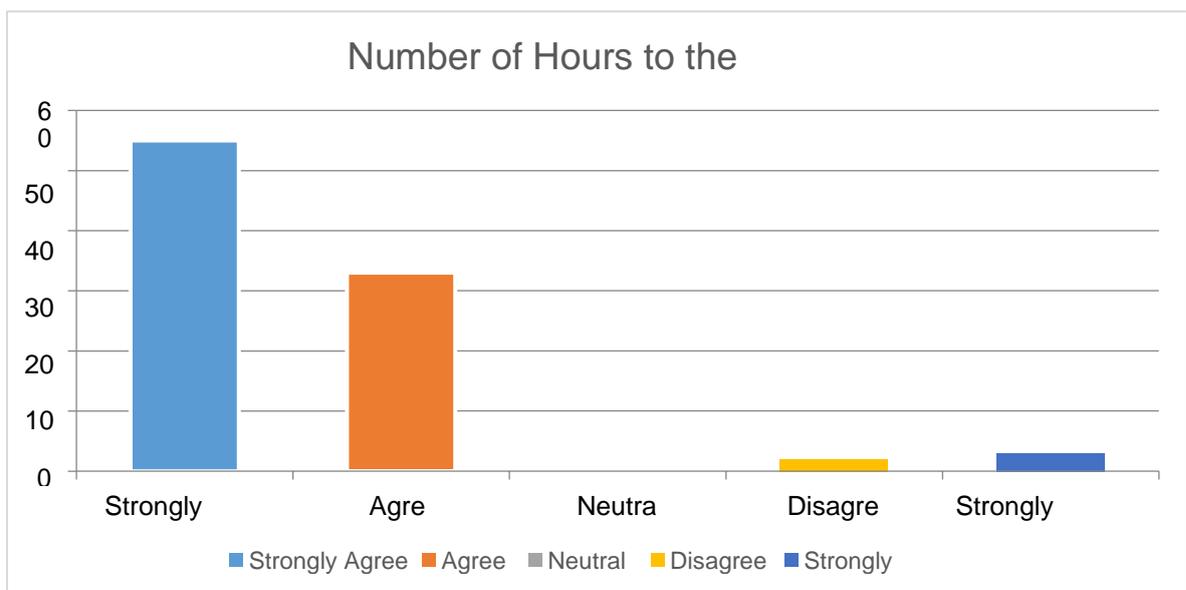


3. You are satisfied with allocation of hours to the course and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	55	None
2	Agree	33	
3	Neutral	0	
4	Disagree	2	
5	Strongly Disagree	3	

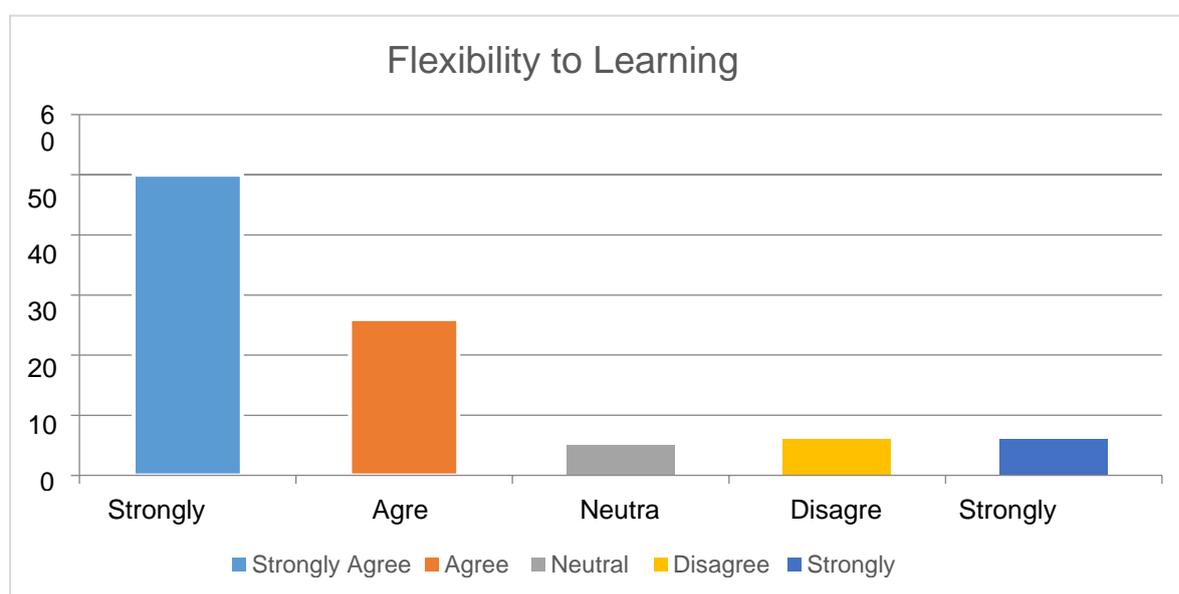


4. Enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	50	None
2	Agree	26	
3	Neutral	05	
4	Disagree	06	
5	Strongly Disagree	06	

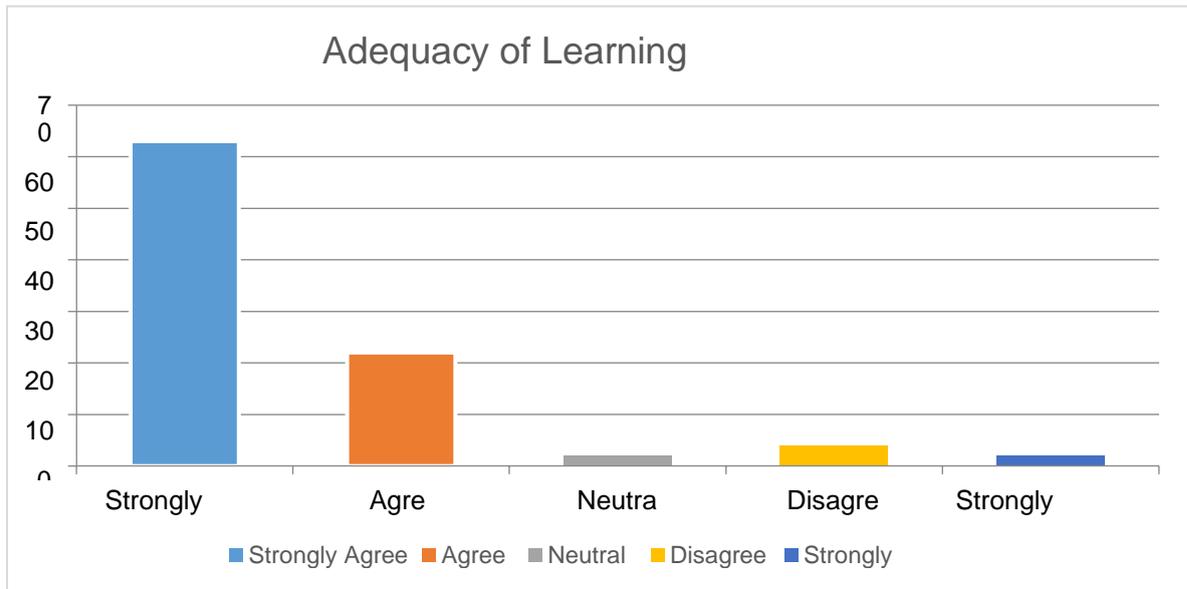


5. There are enough learning opportunities provided to support the course?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	63	None
2	Agree	22	
3	Neutral	2	
4	Disagree	4	
5	Strongly Disagree	2	

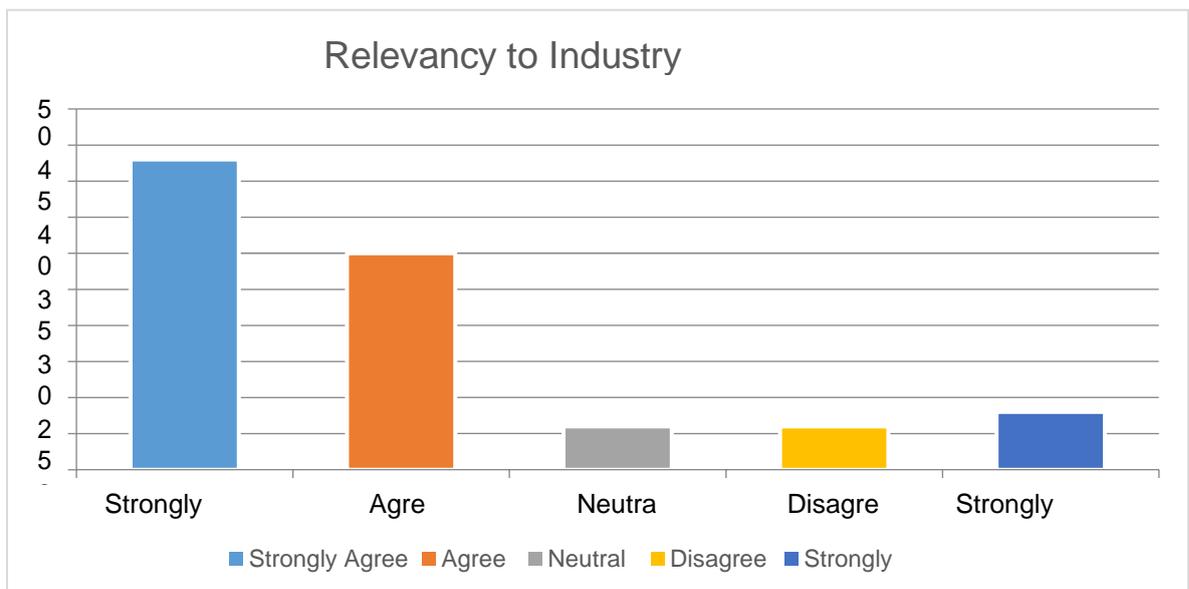


6. Do you find relevancy of courses to industry requirements?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	43	None
2	Agree	30	
3	Neutral	6	
4	Disagree	6	
5	Strongly Disagree	8	



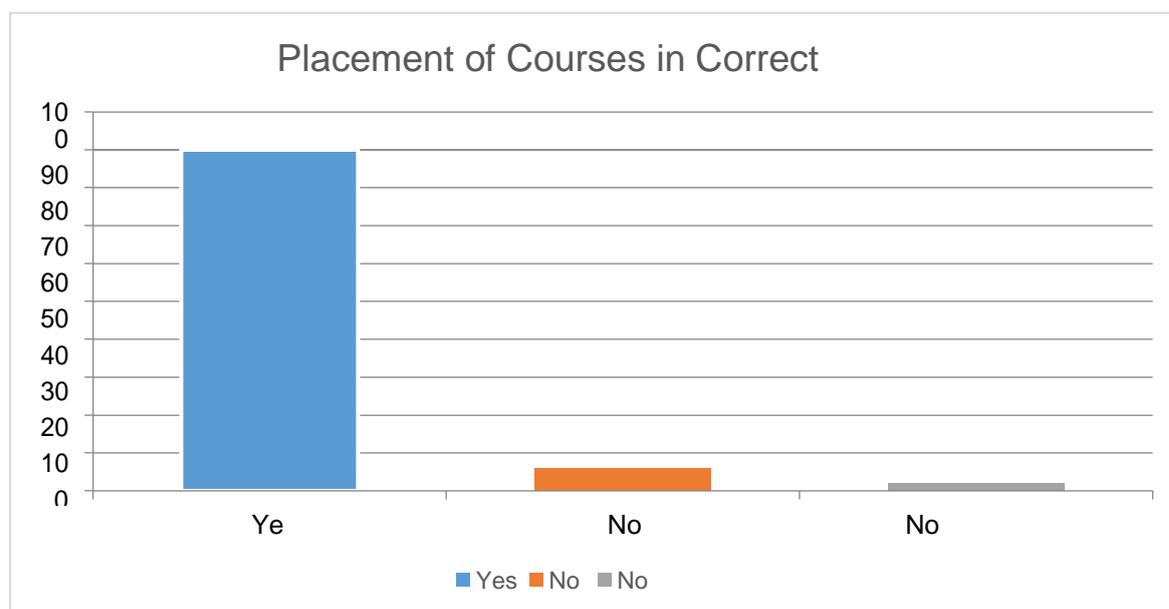
Third Year – BBA LL.B (Hons.):

1. The Course is placed in the appropriate semester?

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	90	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	6	
3	No response	2	

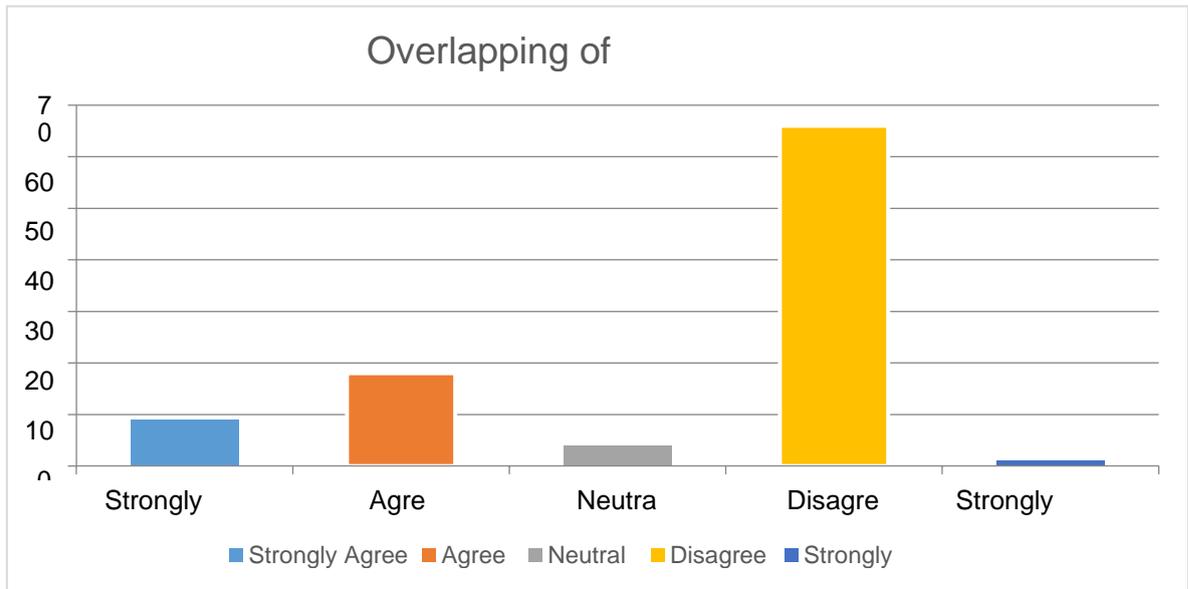


2. Topics were repeated from courses you have already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	9	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	18	
3	Neutral	4	
4	Disagree	66	
5	Strongly Disagree	1	

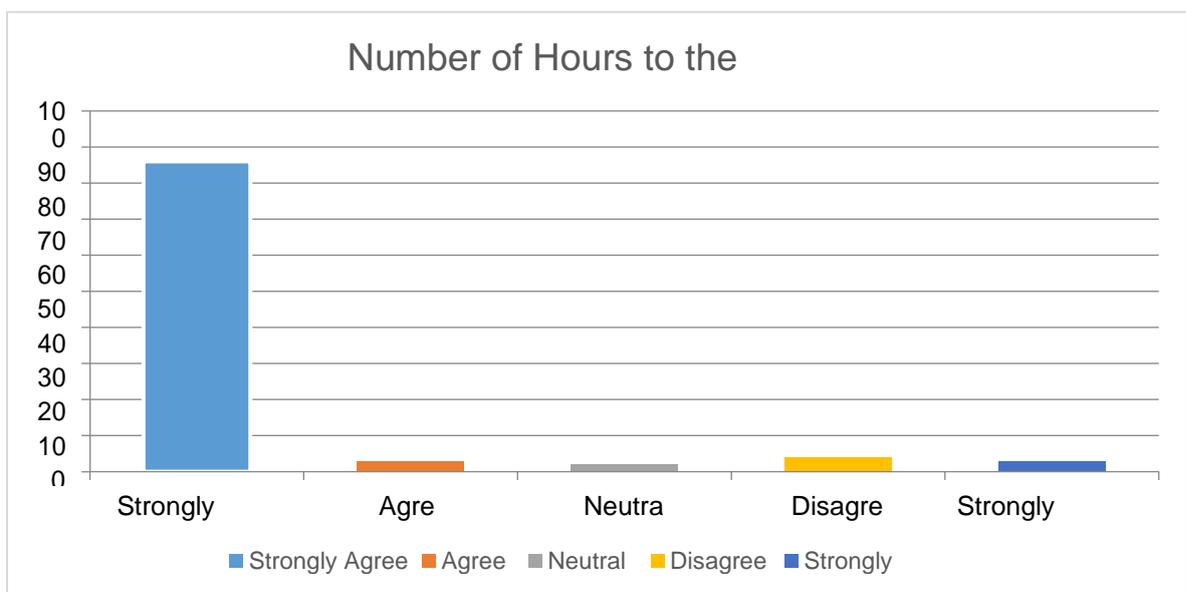


3. You are satisfied with allocation of hours to the course and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	86	None
2	Agree	3	
3	Neutral	2	
4	Disagree	4	
5	Strongly Disagree	3	

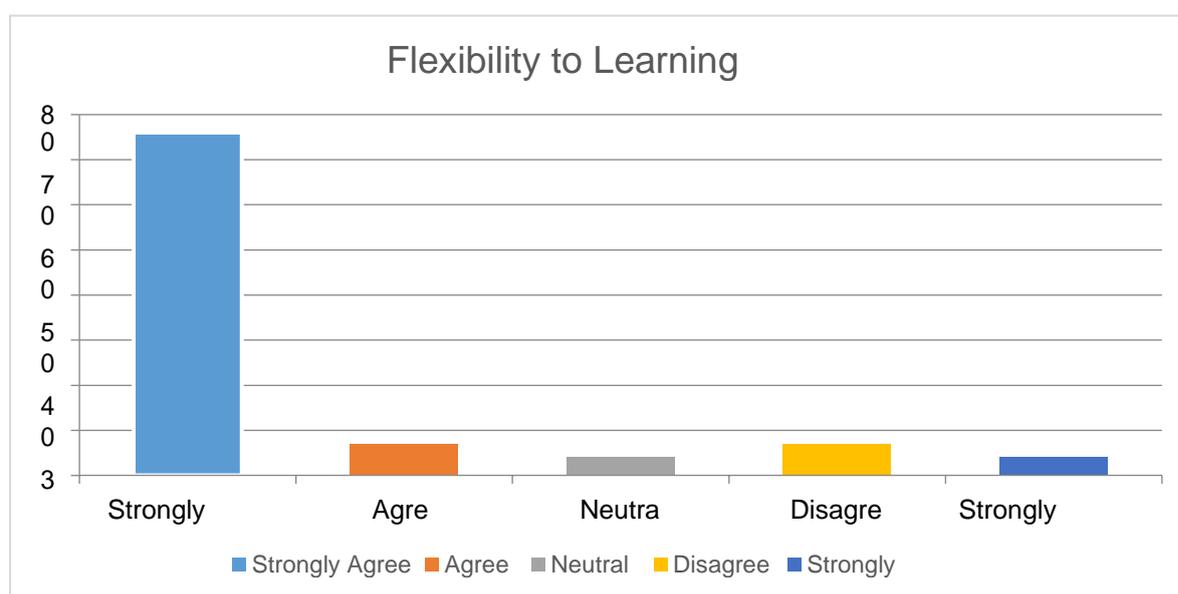


4. Enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	76	None
2	Agree	7	
3	Neutral	4	
4	Disagree	7	
5	Strongly Disagree	4	

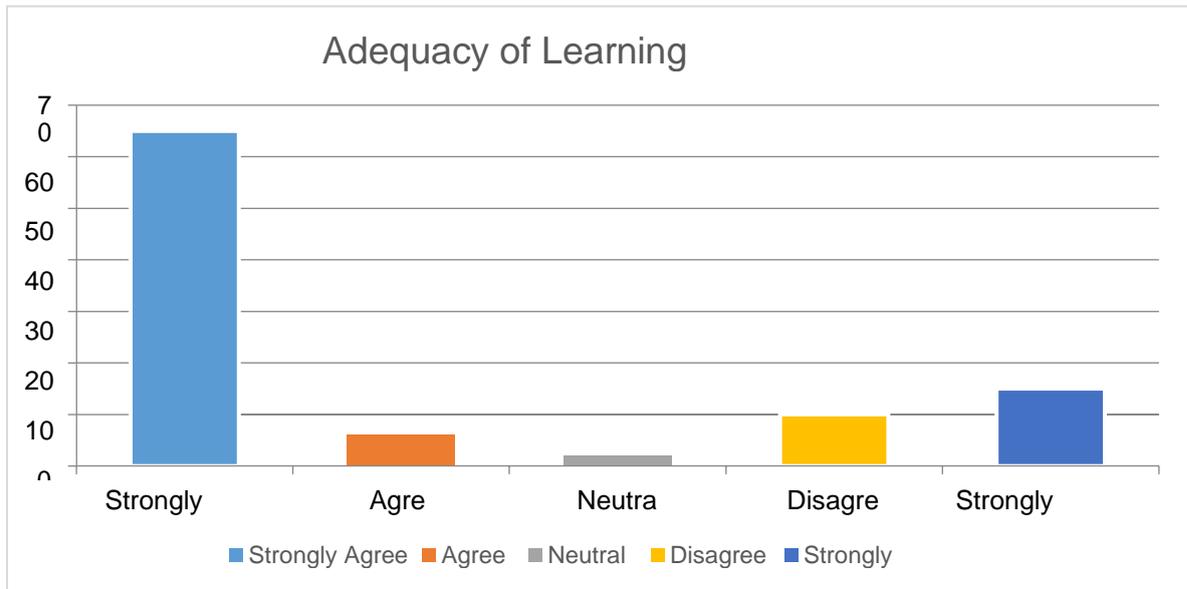


5. There are enough learning opportunities provided to support the course??

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	65	None
2	Agree	6	
3	Neutral	2	
4	Disagree	10	
5	Strongly Disagree	15	

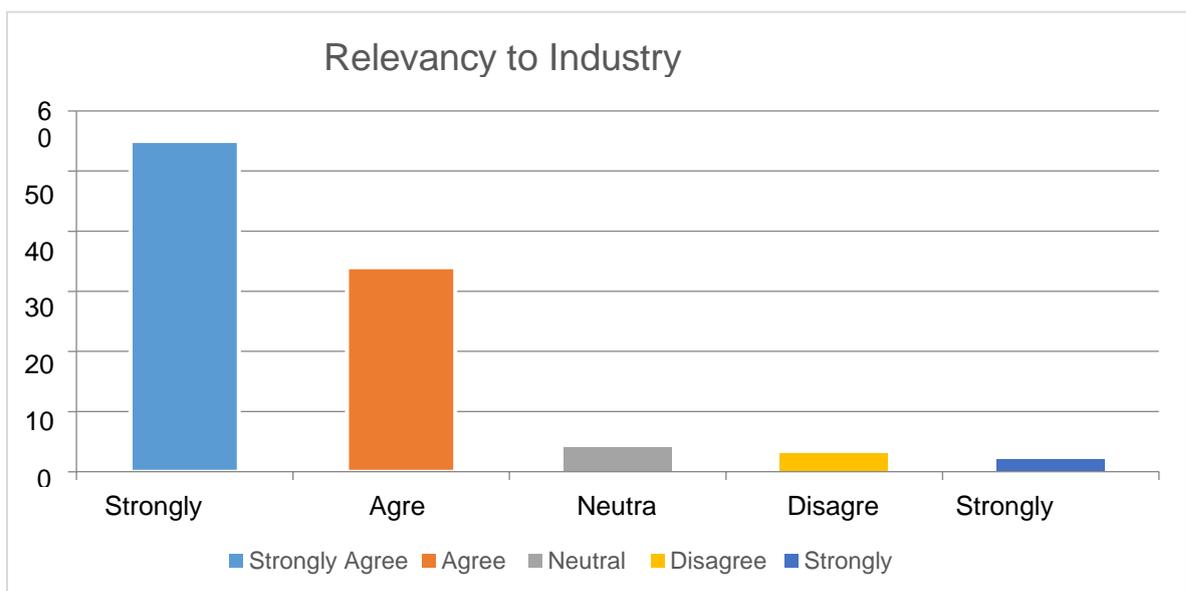


6. Do you find relevancy of courses to industry requirements?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	55	None
2	Agree	34	
3	Neutral	4	
4	Disagree	3	
5	Strongly Disagree	2	



Fourth Year BBA LL.B (Hons.):

1. The Course is placed in the appropriate semester?

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

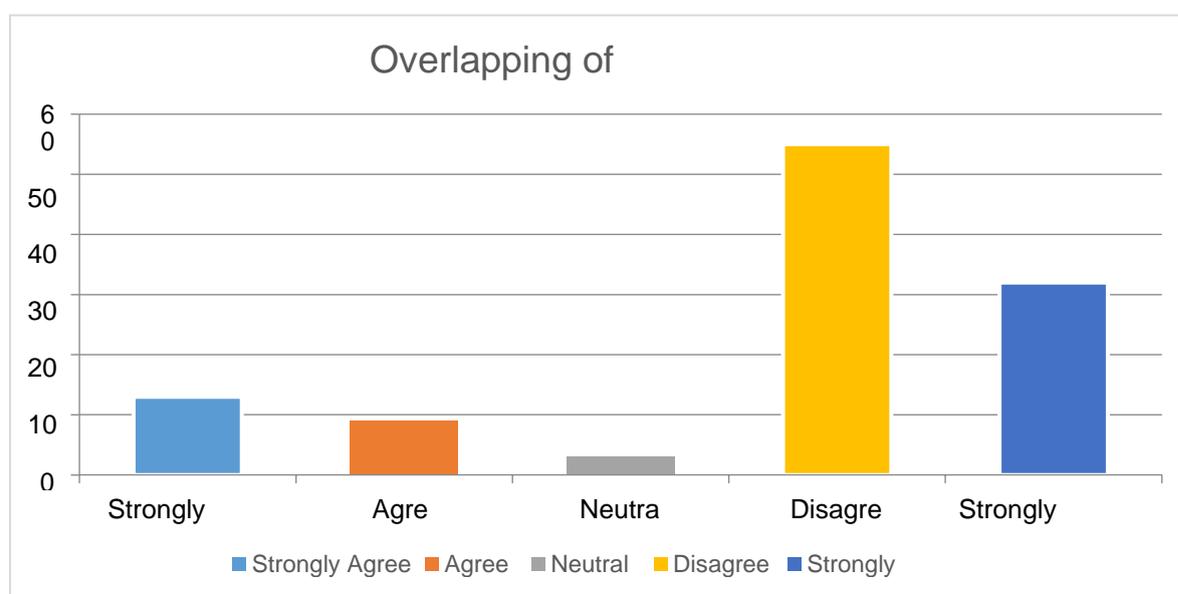
Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	100	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	08	
3	No response	04	

2. Topics were repeated from courses you have already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	13	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	9	
3	Neutral	3	
4	Disagree	55	
5	Strongly Disagree	32	



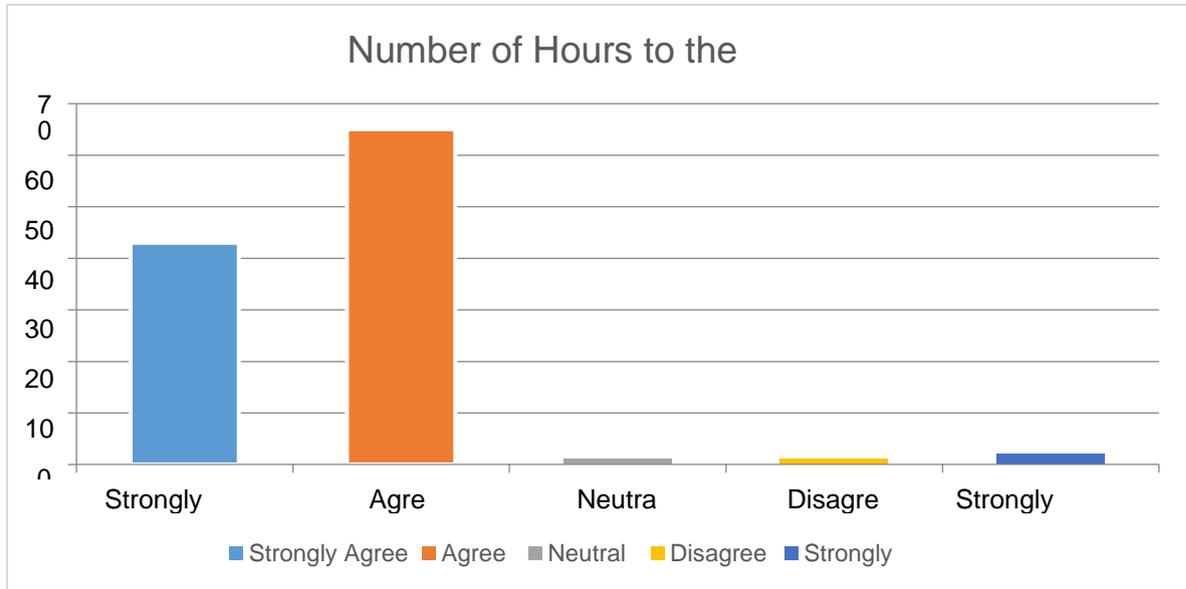
3. You are satisfied with allocation of hours to the course and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr.	Response	Distribution	Remarks or
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No.			Special Observations
1	Strongly Agree	43	None
2	Agree	65	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	2	

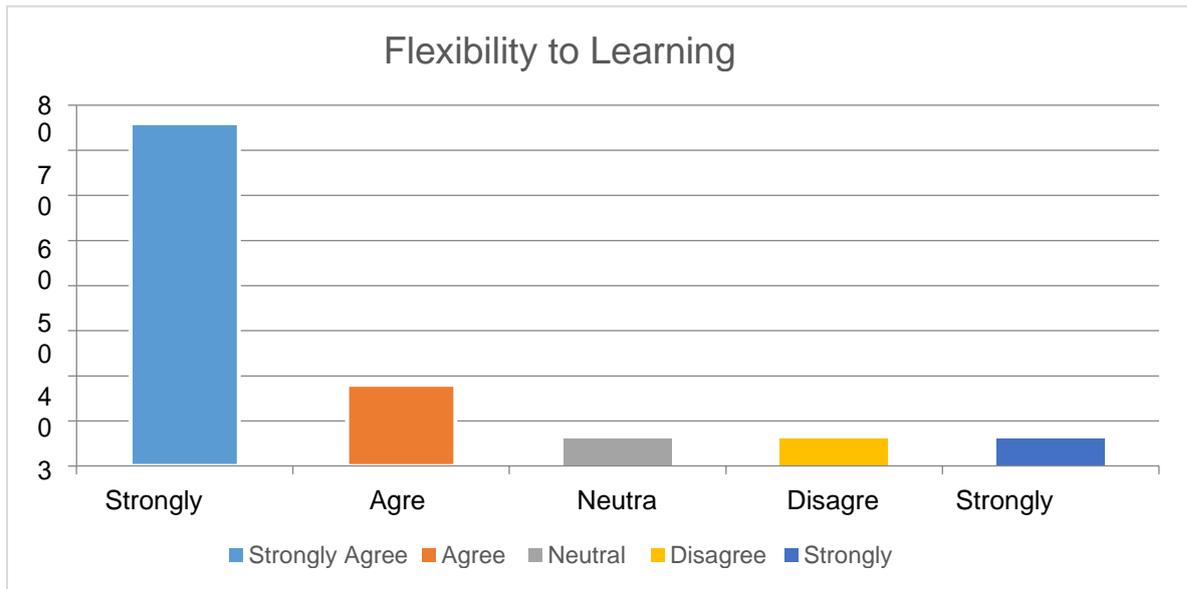


4. Enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	76	None
2	Agree	18	
3	Neutral	6	
4	Disagree	6	
5	Strongly Disagree	6	

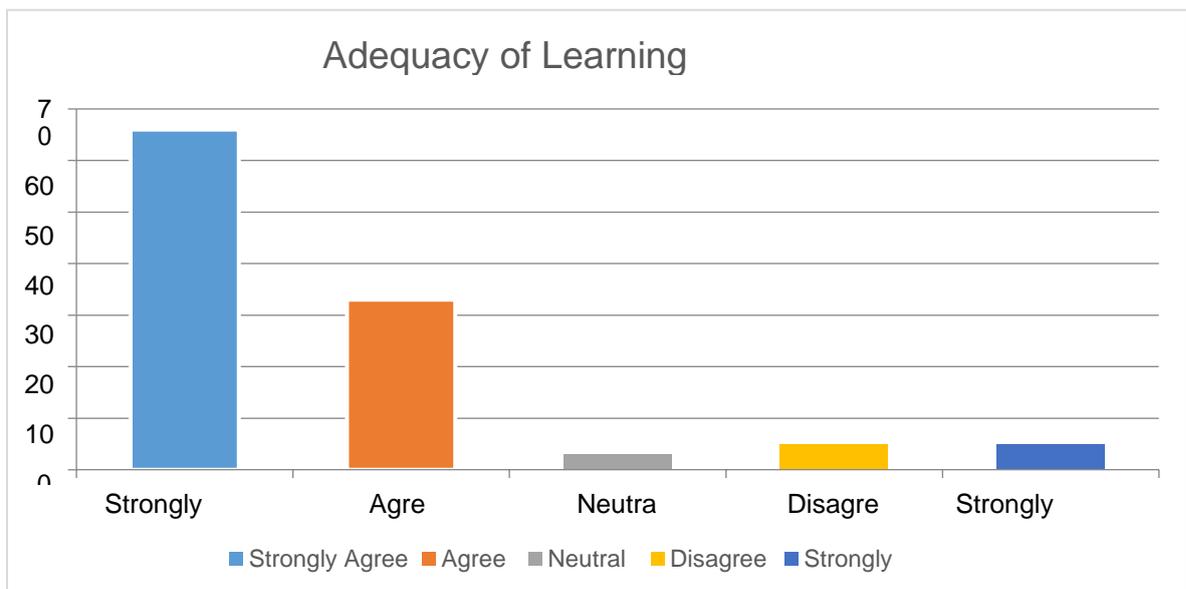


5. There are enough learning opportunities provided to support the course?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	66	None
2	Agree	33	
3	Neutral	3	
4	Disagree	5	
5	Strongly Disagree	5	

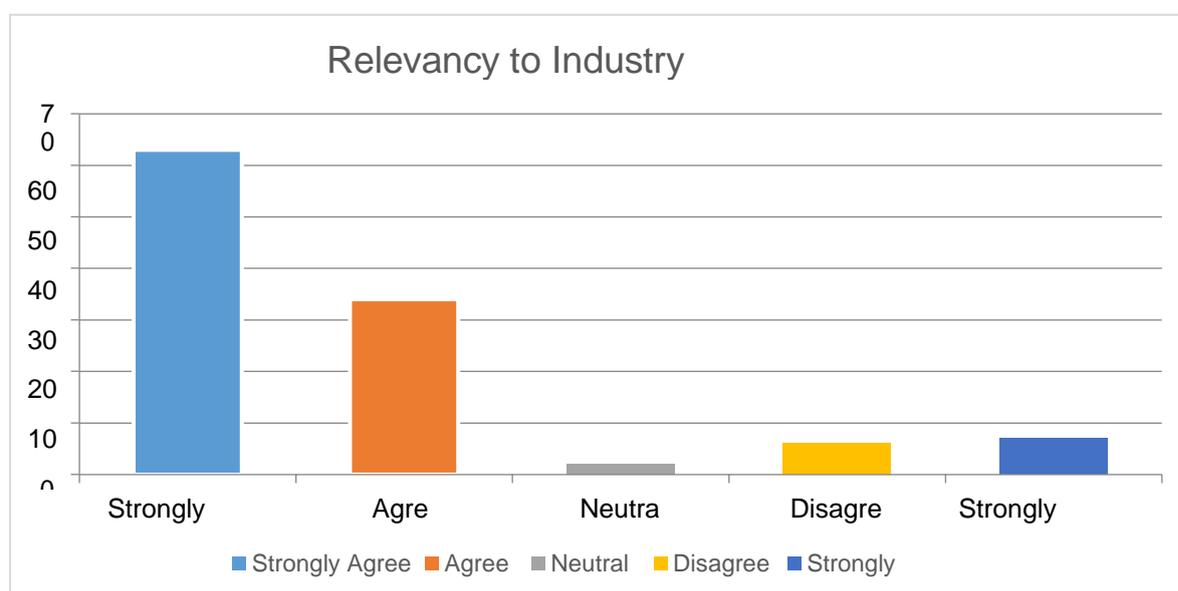


6. Do you find relevancy of courses to industry requirements?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	63	None
2	Agree	34	
3	Neutral	2	
4	Disagree	6	
5	Strongly Disagree	7	



Fifth Year BBA LL. B:

1. The Course is placed in the appropriate semester?

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

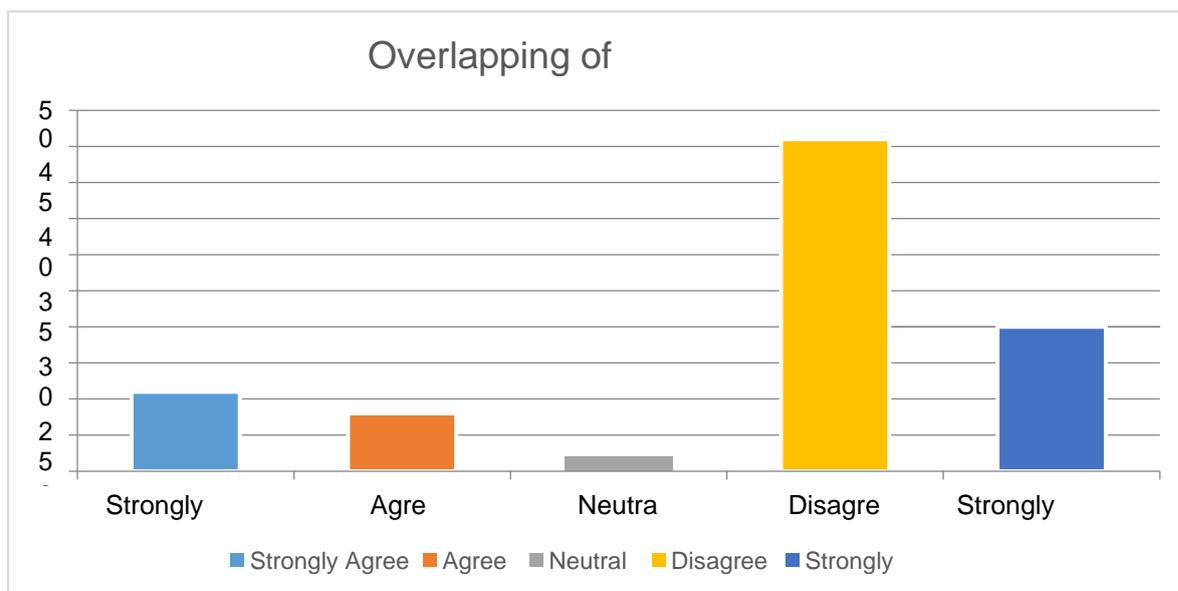
Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	75	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	05	
3	No response	07	

2. Topics were repeated from courses you have already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	11	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	8	
3	Neutral	2	
4	Disagree	46	
5	Strongly Disagree	20	

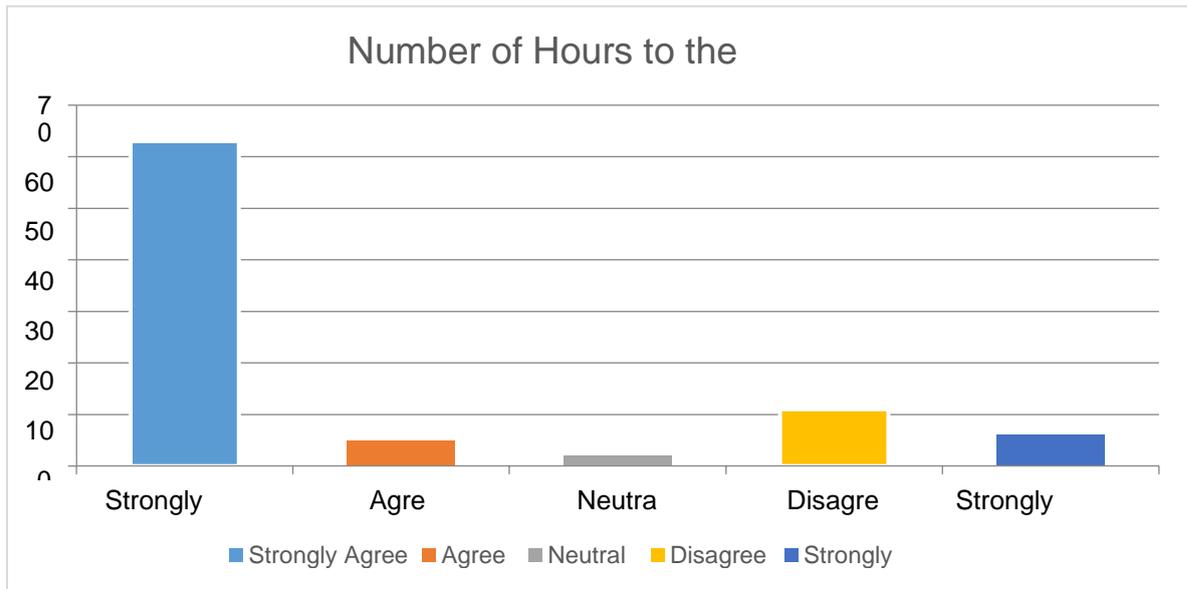


3. You are satisfied with allocation of hours to the course and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	63	None
2	Agree	5	
3	Neutral	2	
4	Disagree	11	
5	Strongly Disagree	6	

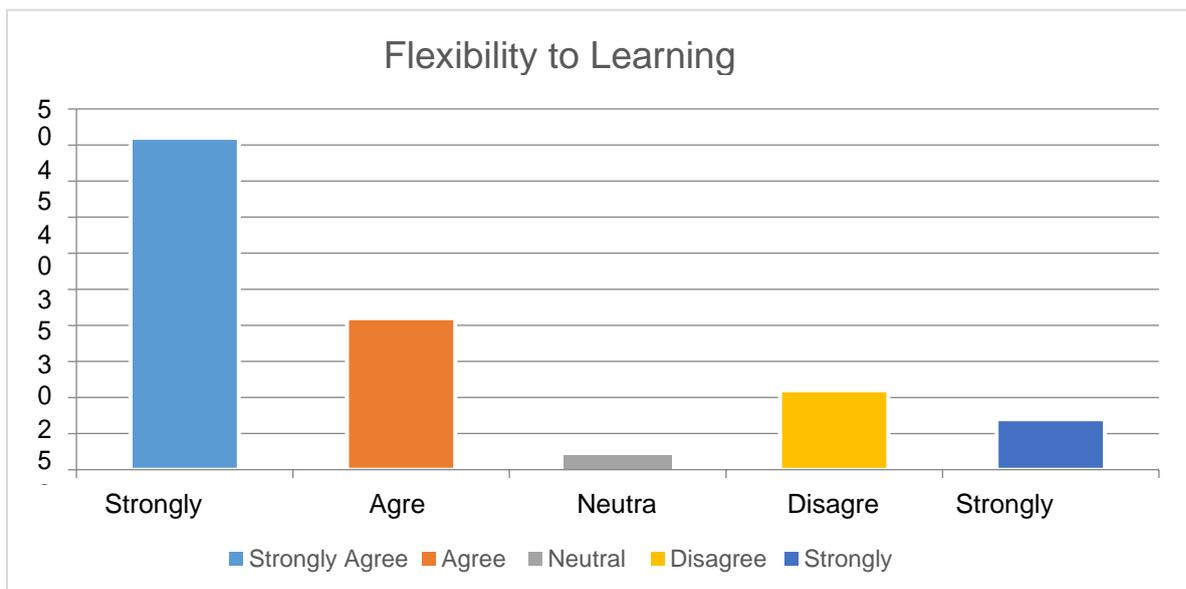


4. Enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	46	None
2	Agree	21	
3	Neutral	2	
4	Disagree	11	
5	Strongly Disagree	7	

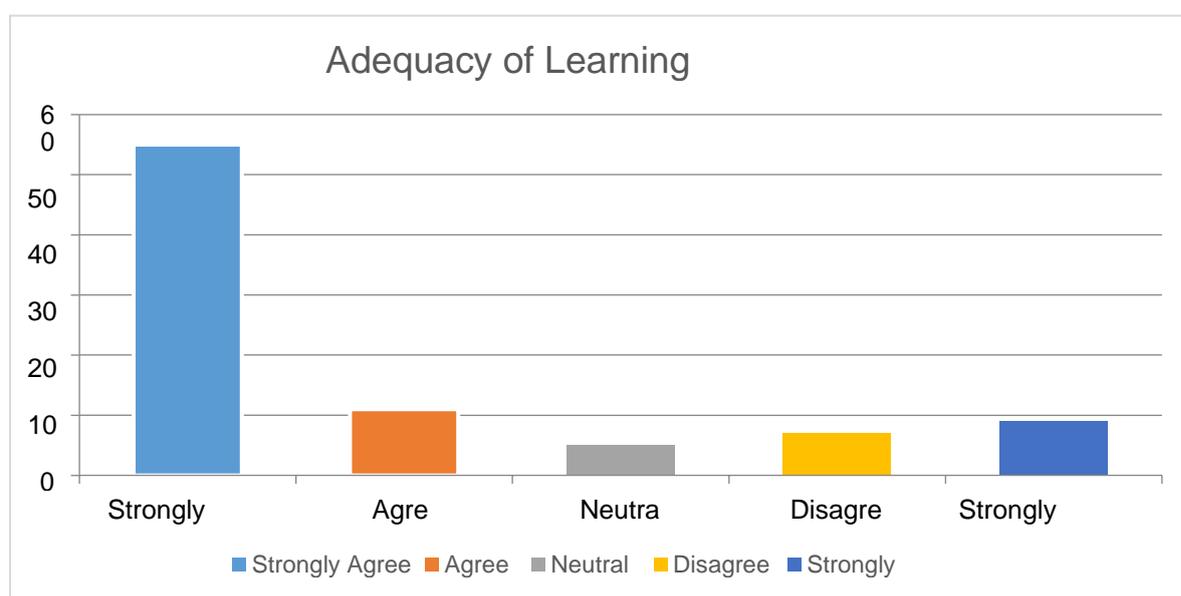


5. There are enough learning opportunities provided to support the course??

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	55	None
2	Agree	11	
3	Neutral	5	
4	Disagree	7	
5	Strongly Disagree	9	



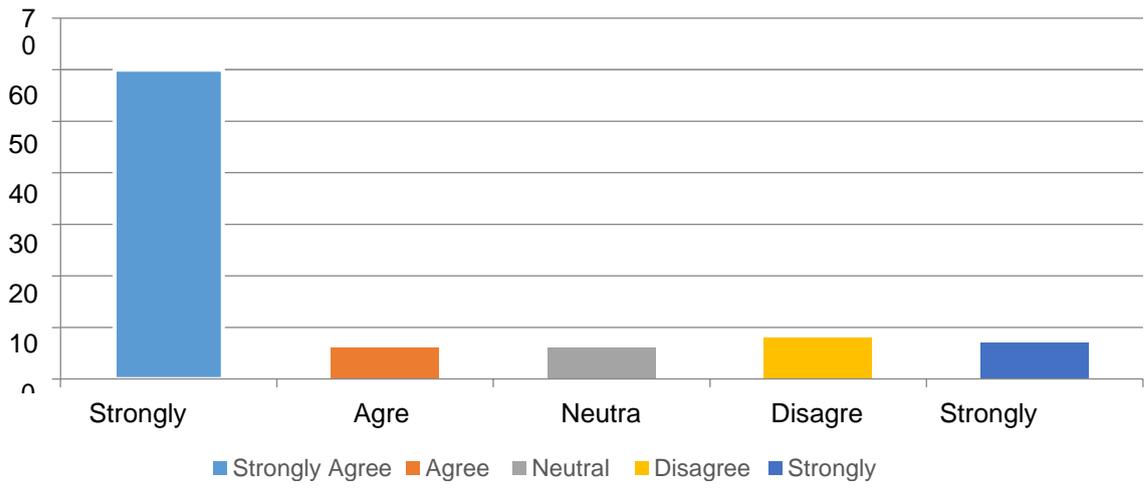
6. Do you find relevancy of courses to industry requirements?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	60	None
2	Agree	6	
3	Neutral	6	
4	Disagree	8	
5	Strongly Disagree	7	

Relevancy to Industry



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM
TEACHERS/FACULTY AY 2018-19**

Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.)	40
2	BBA LL.B (Hons.)	40
3	LL.B (3 years)	13
4	LL.M (1 year)	20

Analysis of Structured Feedback (Question wise):

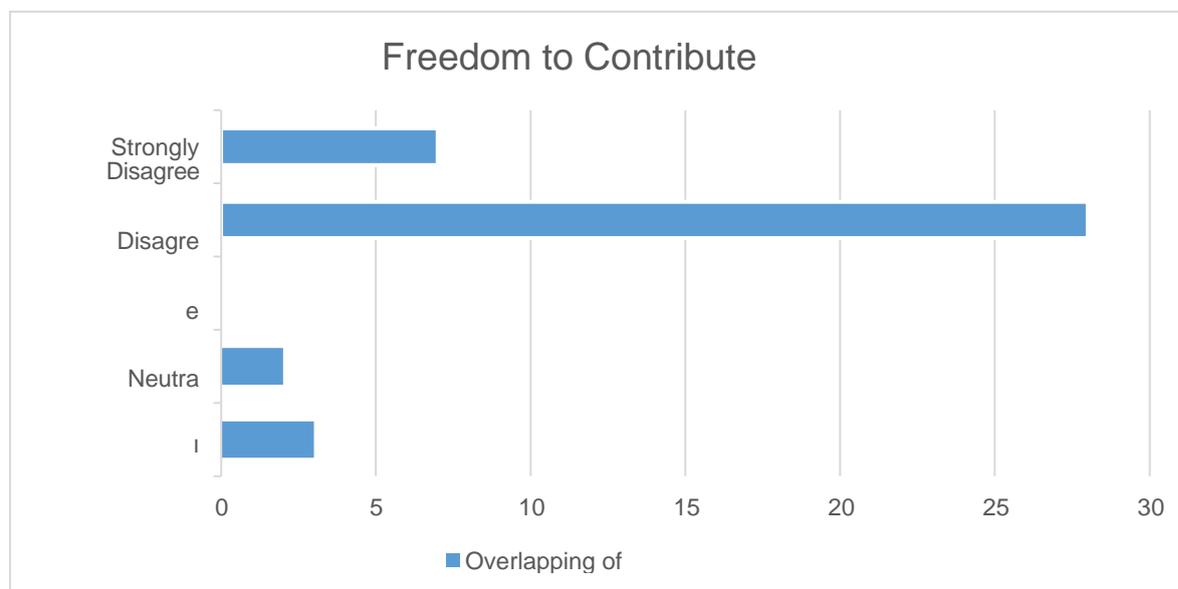
BBA LL.B:

1. Freedom given to contribute ideas on curriculum development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	3	NA
2	Agree	2	
3	Neutral	0	
4	Disagree	28	
5	Strongly Disagree	7	

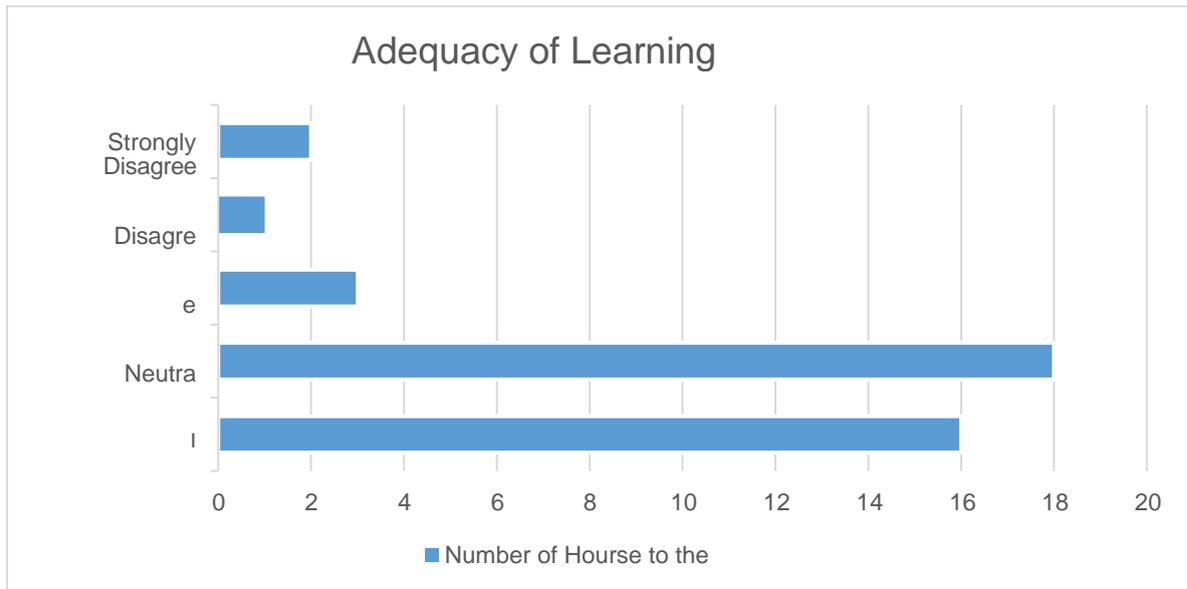


2. Faculty members are supported with adequate learning resources?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	16	None
2	Agree	18	
3	Neutral	03	
4	Disagree	01	
5	Strongly Disagree	02	

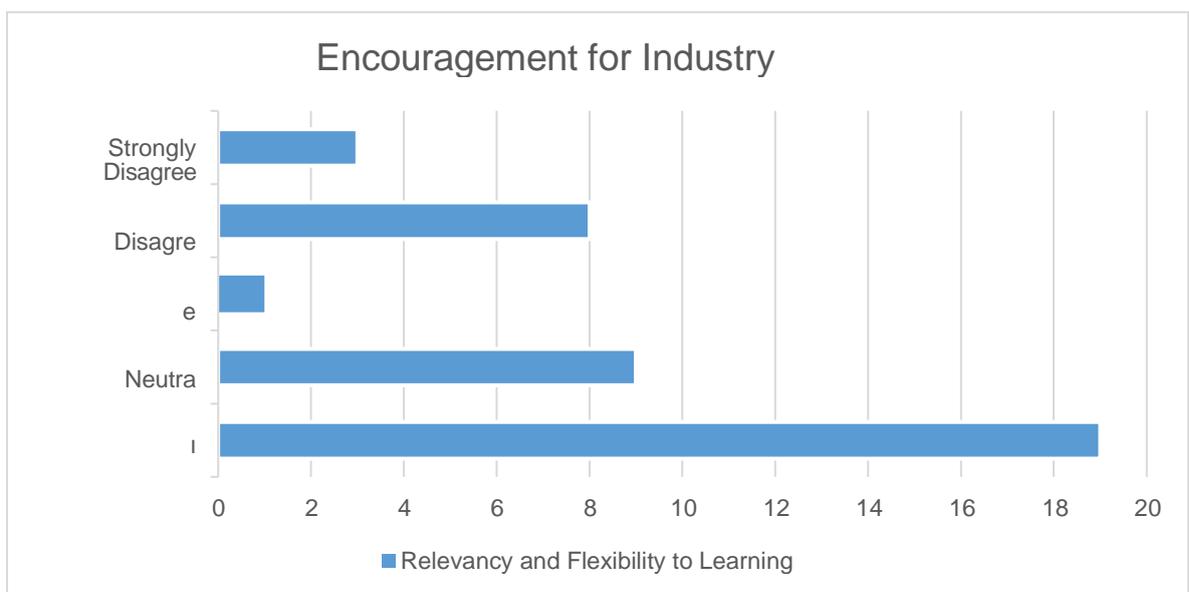


3. Faculty members are encouraged to established linkages with industry?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	19	None
2	Agree	09	
3	Neutral	01	
4	Disagree	08	
5	Strongly Disagree	03	

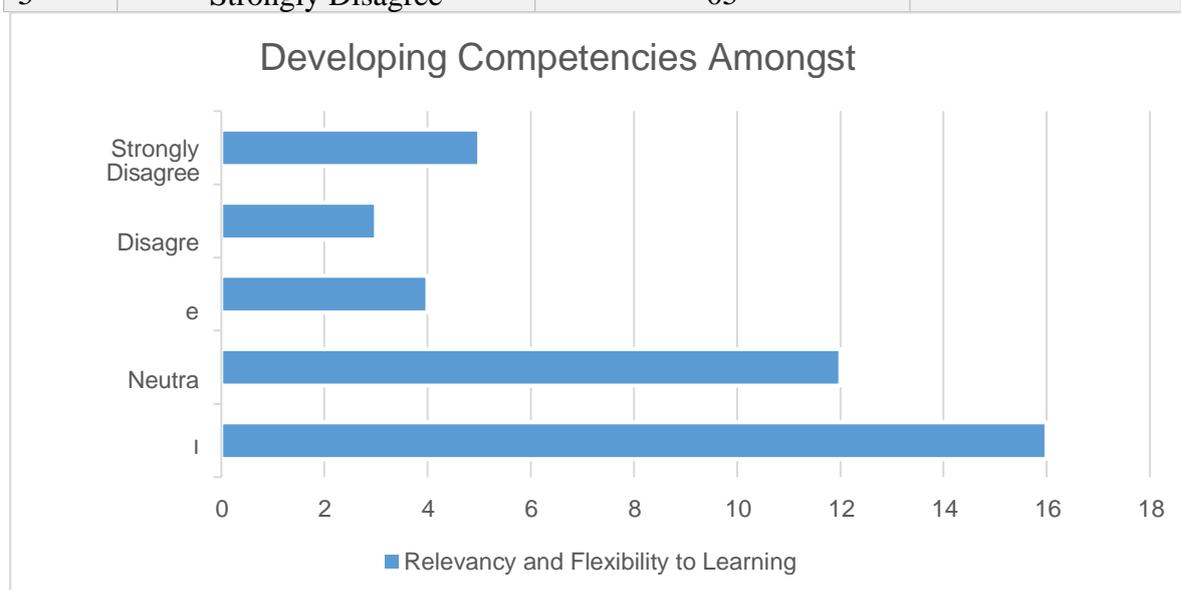


4. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	16	None
2	Agree	12	
3	Neutral	04	
4	Disagree	03	
5	Strongly Disagree	05	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM EMPLOYERS

AY 2018-19

Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.)	11
2	BBA LL.B (Hons.)	11
3	LL.B (3 years)	05
4	LL.M (1 year)	08

Analysis of Structured Feedback (Question wise):

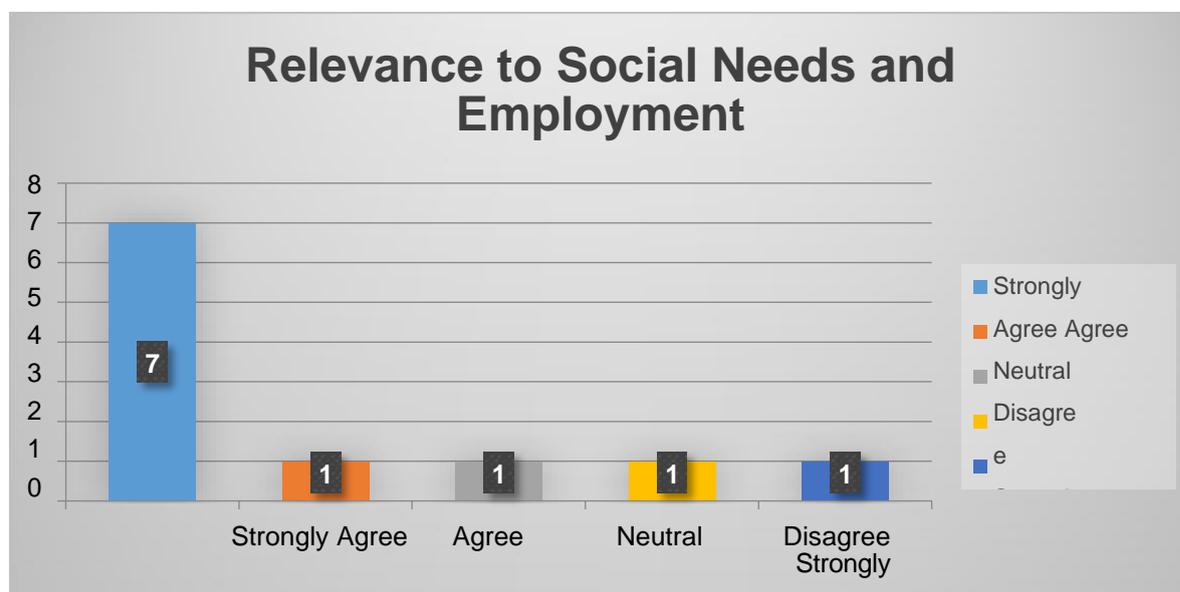
BBA LL.B (Hons.) :

1. The course offered in the Institute have relevance to societal needs and employment potential?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	7	NA
2	Agree	1	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

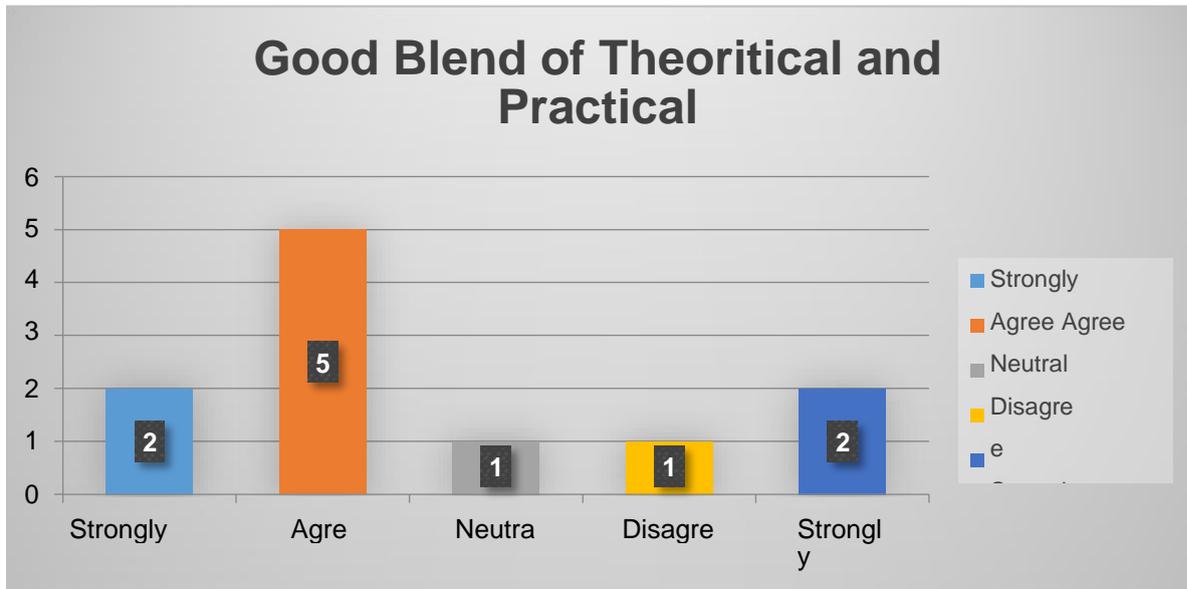


2. The curriculum has good blend of theory and practical aspects?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	5	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	2	

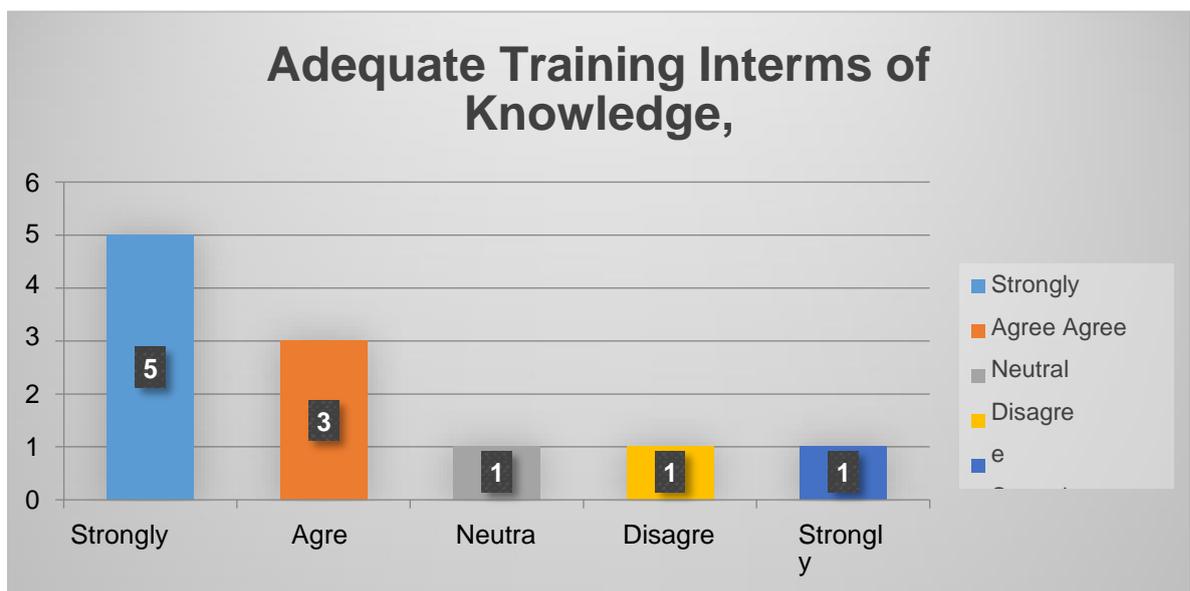


3. The students of the program are adequately trained in terms of knowledge, skills and value?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	5	None
2	Agree	3	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

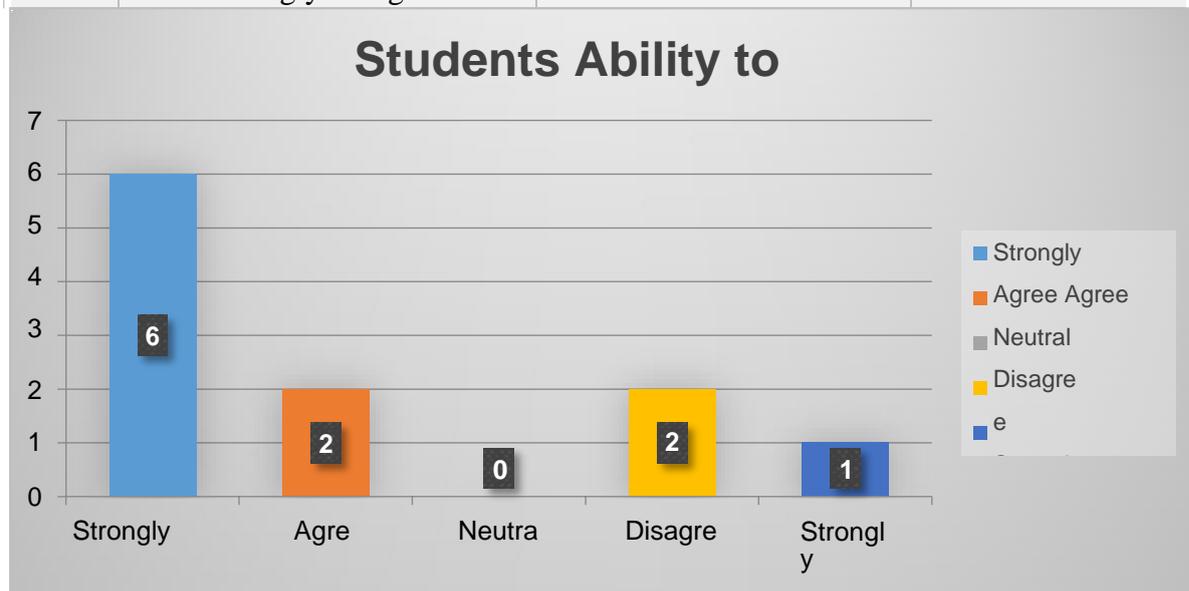


4. The students of the program demonstrate the ability to learn new things quickly, to adopt, to the dynamic environment?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	2	
3	Neutral	0	
4	Disagree	2	
5	Strongly Disagree	1	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM ALUMNI TAKEN

AY 2018-19

Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.)	10
2	BBA LL.B (Hons.)	10
3	LL.B (3 years)	12
4	LL.M (1 year)	13

Analysis of Structured Feedback (Question wise):

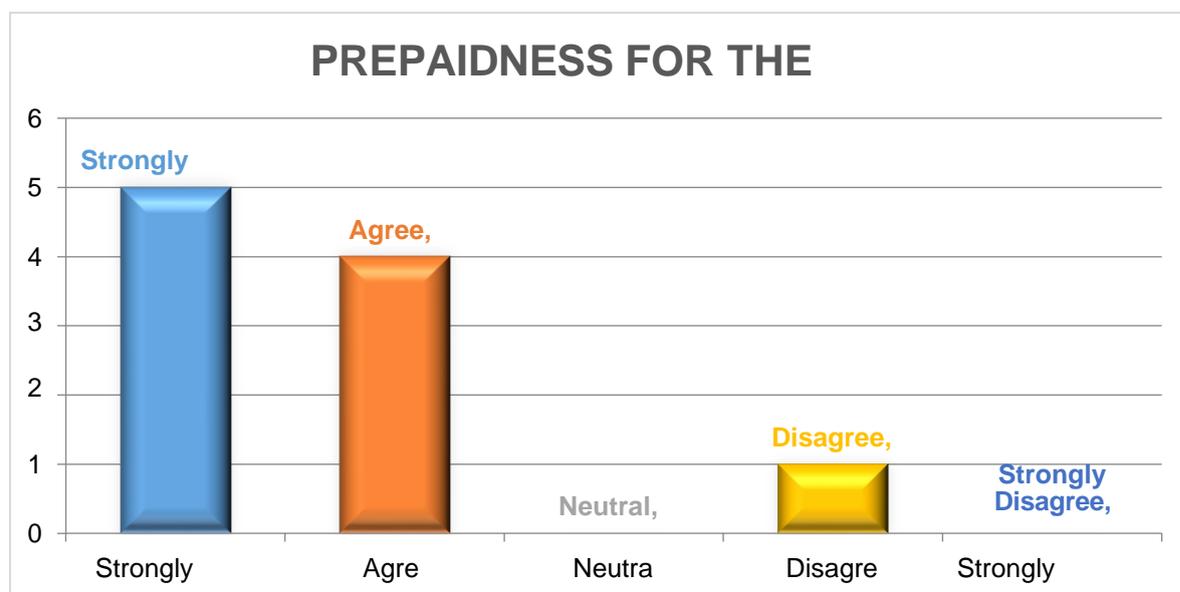
BBA LL.B (Hons.) :

1. **The institute curriculum has prepared me adequately for the job roles, I have handled and been handling?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	5	NA
2	Agree	4	
3	Neutral	0	
4	Disagree	1	
5	Strongly Disagree	0	

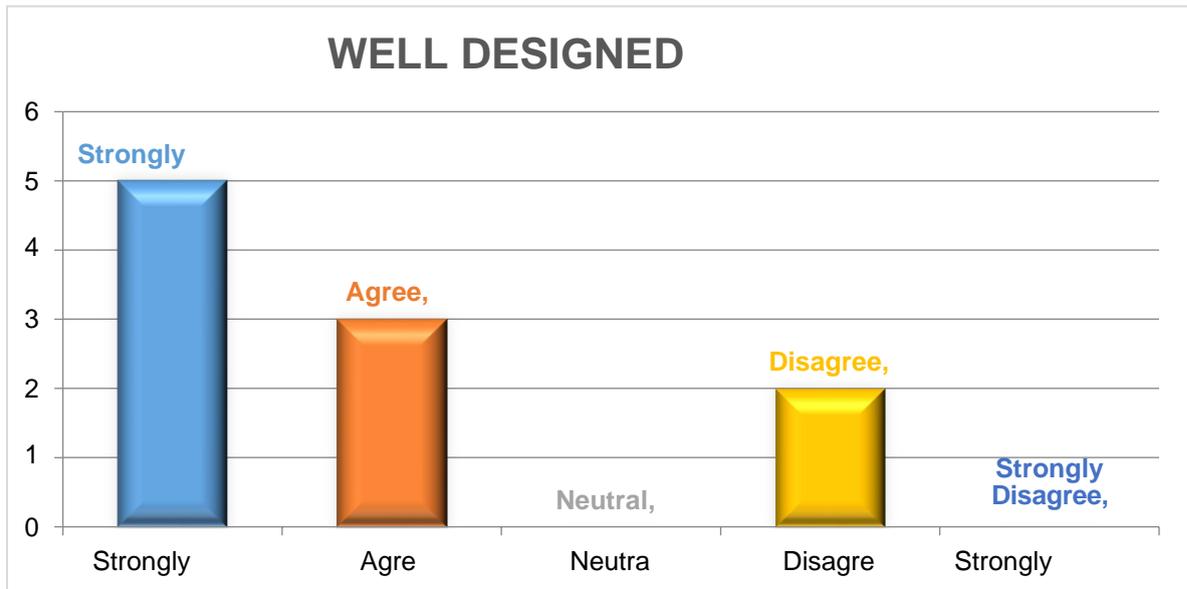


2. **The curriculum of the program is well designed and promotes learning experience of the students?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	5	None
2	Agree	3	
3	Neutral	0	
4	Disagree	2	
5	Strongly Disagree	0	

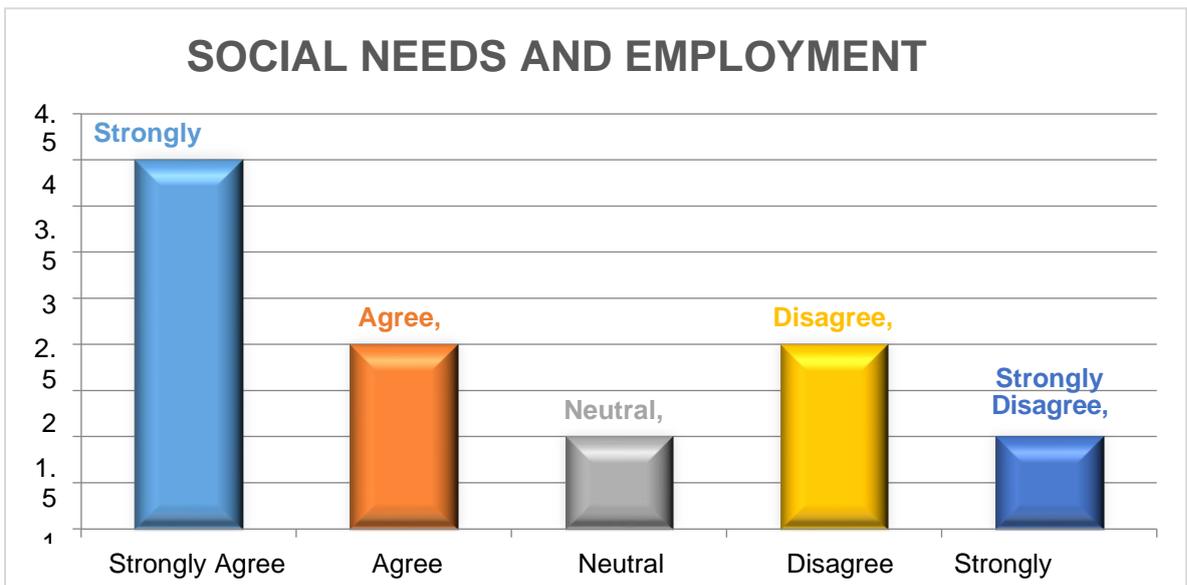


3. The courses offered in the institute have relevance to societal needs and employment potential?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	4	None
2	Agree	2	
3	Neutral	1	
4	Disagree	2	
5	Strongly Disagree	1	

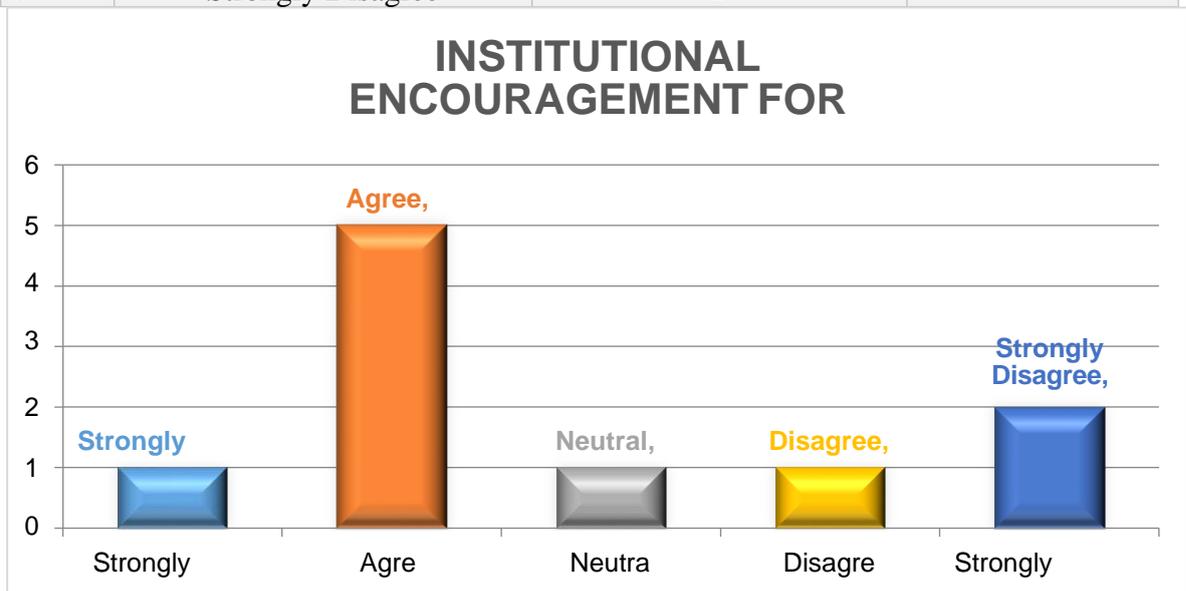


4. The institute encourages contribution from Alumni in curriculum and student development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	5	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	2	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM PARENTS

AY 2018-19

Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.)	14
2	BBA LL.B (Hons.)	14
3	LL.B (3 years)	10
4	LL.M (1 year)	8

Analysis of Structured Feedback (Question wise):

BBA LL.B (Hons.):

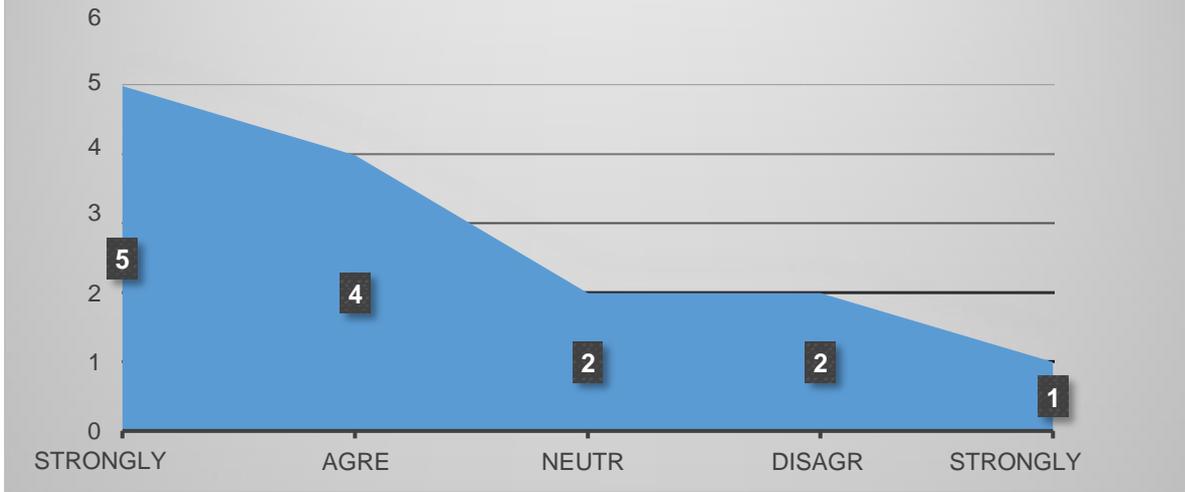
1. There is a positive change in the behaviour of my ward after joining the Institute?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	5	NA
2	Agree	4	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	1	

Positive Change in the Behaviour of

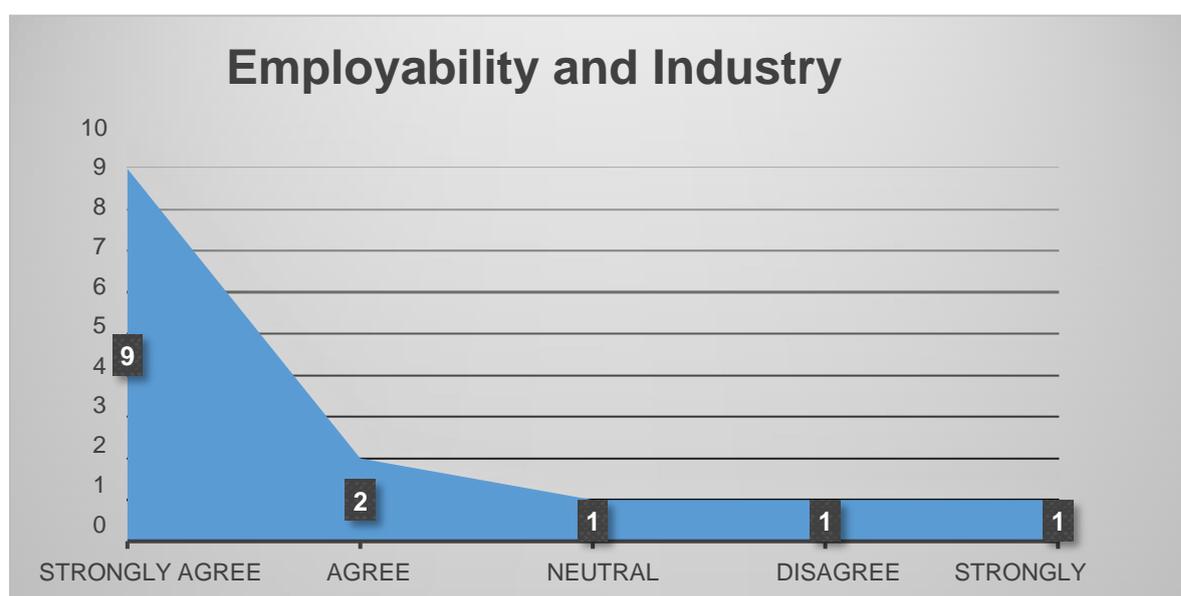


2. The curriculum would make my ward employable and industry ready?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	9	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	



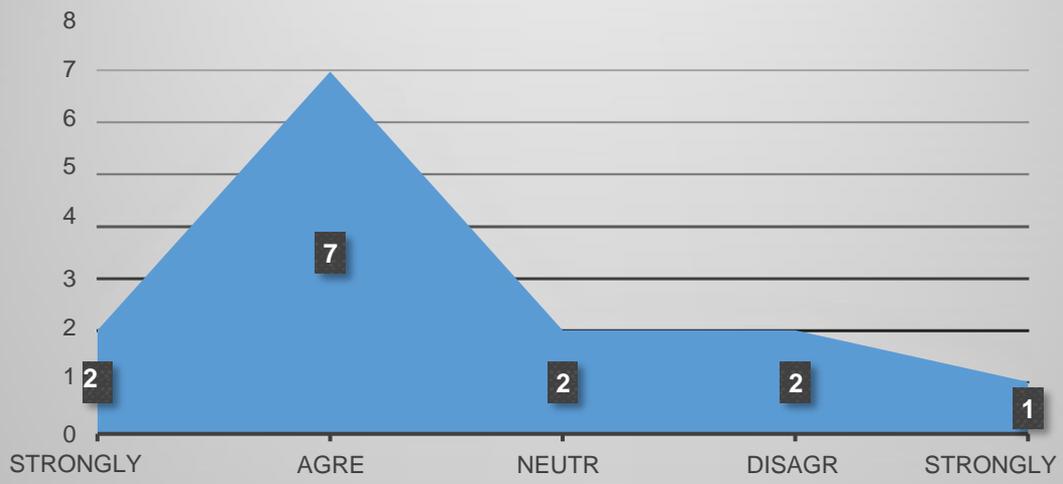
3. The curriculum provides choice of courses/ specialization to select?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	7	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	1	

Choice of Courses and



**SUMMARY TABLE AND ACTION TAKEN ON THE FEEDBACK RECEIVED
FROM STUDENTS, TEACHERS, ALUMNI AND PARENTS FOR THE COURSES
TAUGHT IN THE ACADEMIC YEAR 2018-19**

SR. NO.	PROGRAMME	SUMMARY		ACTION TAKEN
1	BBA LL.B (Hons.)	STUDENTS	<ul style="list-style-type: none"> • Students requested for a specialized course on International Taxation. • They asked to add contents on judgment writing, module on developing a legislation, comparative research methods • Suggested special coaching in relation to Mooting Skills so as to help them participate in International Moot Court Competitions. • Suggested assistance so as to help them develop their research skills and improve publications. 	<p>Course recommended for addition.</p> <p>Practitioners and retired judges to be invited to orient students on judgment writing and doing comparative research.</p> <p>Faculty has been instructed by the</p>

				Director to mentor students in writing research papers and to include research papers as a component in internal assessment.
		TEACHERS	<ul style="list-style-type: none"> • Suggested that program objectives should be revised in the light of course objectives, SIU vision and mission and graduate attributes framed by SLS Pune. • Suggested that Business and Human Rights Course to be added in UG Program. • Collaborative Online International Learning method to be developed and promoted • Recommended that the following courses should be added as an elective in light of the growing importance of EU as a global player: <ul style="list-style-type: none"> • Principles and Foundations of EU Law • Cross Cultural Communication and its impact over a single market in EU • E-Justice in EU • EU Human Rights Law • Legal Environment of Doing Business in EU • EU Environmental Law • Law and Culture in EU • Family Law in EU and India • EU Culture Entertainment and Law • Intellectual Property Rights in EU • Prosecution Policies in Europe and Asian Nations • Healthcare Law and Ethics in EU • Migration and EU Legal Issues 	<p>Training in COIL to be given</p> <p>Suggested courses were prepared and placed for addition in Program Structure,</p>

			<ul style="list-style-type: none"> • Principles and practices of fair trial in Europe and Asia • EU Data Protection and Privacy Law • Sports and Law- India EU Comparative Aspect • Trade and Environment Law in EU • EU Competition Law • Innovation Laws and Policies in EU and India (With special reference to Artificial Intelligence) • International Investment Law in EU • EU Intellection Property Violation on Internet • EU India Free Trade Agreement • Law relating to Financial Frauds: EU and India • Contemporary Issues in Business and Human Rights in EU • Legal Education Androgogy • Water conservation management: Law and Policy • Law Relating to Non Profit Voluntary Organization in India • Suggested that a course on Artificial Intelligence should be included • Suggested that we should include a course on International Taxation and Transfer Pricing • Suggested that a course on International Arbitration should be included 	
		EMPLOYERS	<ul style="list-style-type: none"> • Employers suggested that that skill components in courses should be added. 	Skill courses already exist

		<ul style="list-style-type: none"> Employers suggested that basics of core subjects like Contract Law should be reinforced periodically. 	Faculty to emphasize basics
	ALUMNI	<ul style="list-style-type: none"> Suggested that new courses having a comparative aspects with regions that India has the maximum cooperation. Contemporary subjects like IBC and other those in commercial law areas may be added. Suggested that students should be encouraged to participate in exchange programs and their help may be taken as interns in the international projects that SLS is a part of. 	Instructions given to International Cell for further action.
	PARENTS	<ul style="list-style-type: none"> They requested for more exchange programs so that their wards may develop global skills which in turn may aid them in getting more internship opportunities Specific course on IBC should be added 	Instructions given to the faculty and relevant cells



Shashikala

Dr. Shashikala Gurpur, Fulbright Scholar,
Director, Symbiosis Law School, Pune
Dean, Faculty of Law,
Symbiosis International University, Pune